



ASPIRE NEWS

Question of the month:
Do you aspire to encourage?



July Updates

Aspire is running a survey on what parents may need for their students this coming semester.

If you want to participate and did not receive the survey through email, you can fill out the survey on Facebook and subscribe to our mailing list on aspireSpeech.com for future updates.

Summer Raffle!

For the month of July, we are giving away one T-Shirt a day and one \$50 gift card per week!

If you would like to enter to win, just tag us in one of your posts or comment on our Facebook page or Instagram! OR comment on any of Aspire's Facebook posts!

We are excited to share these gifts with you to bring some more positivity while we are all still dealing with COVID-19.

- The Aspire Team

Staff Spotlight of the Month

Charity Davis, BA
Academic Program Coordinator



Charity graduated from Fresno Pacific University with a Bachelor's Degree in English. She has worked with Aspire for about three years and oversees the Learning Center. Charity loves helping clients find solutions for their academic needs. She spends most of her free time watching movies with her husband and taking care of her dog, cat, and fish; and she especially enjoys sewing on long weekends!

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Language Stimulation in Infants

Babies begin their social language development long before the appearance of first words. Cooing, babbling, smiling and eye gaze are all signs that an infant is beginning to develop language cognition.

Everyday interactions with your infant are the perfect opportunities to hold a “conversation” with your child. Your response to babbling, silly exchanges of vocalizations, peek-a-boo or other verbal/visual games help to establish turn-taking and eye gaze.

Opportunities for “conversations” might include diapering, feeding, rocking, face wiping, play time with a toy or simply lifting from the crib.

Language stimulation should also include lots of singing and reading. Cuddle with your child and read with an enthusiasm. You don’t have to read every word but point to the pictures and name or talk about them.

Make up silly songs to go with your actions when playing with your baby and narrate your activities together. Use simple sentences and correct grammar.

“Mommy is sweeping,” “That’s a big ball.” “Here we go!”

As babbling emerges continue to engage in conversation in a playful manner. No apps or flashcards needed!

Jean Thompson
Speech Language
Pathologist
Aspire Speech and Learning Center

